

# Los Angeles School Performance Fact Sheet (2015-2016) Data Analytics (40 hours)

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## **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$3,950 Total Charges may be higher for students that do not complete on-time.

| Student's Initials                    | Date | Initial only after you have had sufficient time |
|---------------------------------------|------|---|
| · · · · · · · · · · · · · · · · · · · | _    | to read and understand the information.         |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## On-time Completion Rates (Graduation rates)

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of Ontime Gaduates <sup>3</sup> | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|--|--|
| 2015             | 10   | 10   | 8                                      | 80%  |
| 2016             | 82   | 82   | 67                                     | 82%  |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | -   | -  | -   |
| 2016             | _  | _  | -   | -  | -   |

Not applicable. This program does not lead to employment.





## **Gainful Employment Categories**

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | -   | -  | -   |

Not applicable. This program does not lead to employment.

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | -  | -  | -   |

Not applicable. This program does not lead to employment.

## Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | -   | -   |

Not applicable. This program does not lead to employment.

## Institutional Employment

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | -   | -  |
| 2016             | -   | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who<br>Failed First<br>Available<br>Exam | Passage<br>Rate 15 |
|------------------|--|---|---|--|--|--------------------|
| 2015             | _  | -   | -   | -                                      | -  | -                  |
| 2016             | _  | -   | -   | -                                      | _  | _                  |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in the<br>Field <sup>9</sup> | Annual Salary<br>Reported by<br>Graduates Employed<br>in the Field <sup>11</sup> | No Salary<br>Information<br>Reported <sup>12</sup> |
|------------------|---|--|--|--|
| 2015             | -   | -  | -  | -  |
| 2016             | -   | -  | -  | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.





This program began on May 14, 2015. The estimated date of availability for two calendar years of data on this program is December 1, 2017. If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School

| Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement. |      |  |  |  |
|--|------|--|--|--|
| Printed Name of Student  |      |  |  |  |
| Signature of Student   | Date |  |  |  |
| Signature and Title of School Official   | Date |  |  |  |

### **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

## <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

#### <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

## <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

#### 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.





## <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

## <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment

## <sup>8</sup> Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

## <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

## <sup>11</sup> Salary

As reported by the graduate or graduate's employer

### <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

### <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year not applicable for GA

#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

### <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA





## **Student's Right to Cancel**

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |



# Los Angeles School Performance Fact Sheet (2015-2016) Data Science (60 hours)

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## **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$3,950 Total Charges may be higher for students that do not complete on-time.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | _ Date | Initial only after you have had sufficient time |
|--------------------|--------|---|
|                    |        | to read and understand the information.         |

## **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of Ontime Gaduates | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|---------------------------|--|
| 2015             | 83   | 83   | 62                        | 75%  |
| 2016             | 69   | 69   | 56                        | 81%  |

| Student's Initials | Date | _ Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.           |

## Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | -   | -  | -   |
| 2016             | _  | _  | -   | -  | -   |

Not applicable. This program does not lead to employment.





## **Gainful Employment Categories**

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | -   | -  | -   |

Not applicable. This program does not lead to employment.

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | -  | -  | -   |

Not applicable. This program does not lead to employment.

## Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | -   | -   |

Not applicable. This program does not lead to employment.

## **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | -   | -  |
| 2016             | -   | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





## License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate 15 |
|------------------|--|---|---|--|-------------------------------------|--------------------|
| 2015             | _  | -   | -   | -                                      | -                                   | _                  |
| 2016             | _  | -   | _   | -                                      | _                                   | _                  |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## **Salary and Wage Information** (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in the<br>Field <sup>9</sup> | Annual Salary<br>Reported by<br>Graduates Employed<br>in the Field <sup>11</sup> | No Salary<br>Information<br>Reported <sup>12</sup> |
|------------------|---|--|--|--|
| 2015             | -   | -  | -  | -  |
| 2016             | -   | -  | -  | _  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| Printed Name of Student                |      |  |
|--|------|--|
| Signature of Student                   | Date |  |
| Signature and Title of School Official | Date |  |

## **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

#### <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

### <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

#### 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

## <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

### <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment





## 8 Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

## <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

## <sup>11</sup> Salary

As reported by the graduate or graduate's employer

## <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

## <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year not applicable for GA

### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

## <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

## <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA





## Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | Date | Initial only after you have had sufficient time |  |  |
|--------------------|------|---|--|--|
|                    |      | to read and understand the information.         |  |  |



# Los Angeles School Performance Fact Sheet (2015-2016) Digital Marketing (40 hours)

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## **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$3,950 Total Charges may be higher for students that do not complete on-time.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## On-time Completion Rates (Graduation rates)

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of Ontime Gaduates <sup>3</sup> | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|--|--|
| 2015             | 120  | 120  | 99                                     | 83%  |
| 2016             | 161  | 161  | 133                                    | 83%  |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | -   | -  | -   |
| 2016             | _  | _  | -   | -  | -   |

Not applicable. This program does not lead to employment.





## **Gainful Employment Categories**

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | -   | -  | -   |

Not applicable. This program does not lead to employment.

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | -  | -  | -   |

Not applicable. This program does not lead to employment.

## Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | -   | -   |

Not applicable. This program does not lead to employment.

## **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | -   | -  |
| 2016             | -   | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate <sup>15</sup> |
|------------------|--|---|---|--|-------------------------------------|-------------------------------|
| 2015             | _  | -   | _   | -                                      | -                                   | -                             |
| 2016             | _  | -   | _   | -                                      | _                                   | -                             |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | _ Date | Initial only after you have had sufficient time |
|--------------------|--------|---|
|                    |        | to read and understand the information.         |

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in the<br>Field <sup>9</sup> | Annual Salary<br>Reported by<br>Graduates Employed<br>in the Field <sup>11</sup> | No Salary<br>Information<br>Reported <sup>12</sup> |
|------------------|---|--|--|--|
| 2015             | -   | -  | -  | -  |
| 2016             | -   | -  | -  | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.





I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| Printed Name of Student                |      |  |
|--|------|--|
|  |      |  |
| Signature of Student                   | Date |  |
|  |      |  |
| Signature and Title of School Official | Date |  |

## **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

#### <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

## <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

#### 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

### <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

## <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment



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## <sup>8</sup> Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

## <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

## <sup>11</sup> Salary

As reported by the graduate or graduate's employer

## <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

## <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year not applicable for GA

#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

## <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA





## Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.

| 4. If the Enrollment Agreement is canceled, the school will retund any money he/she p   | paid |
|---|------|
| less the registration and course materials received by the student within 30 days after | the  |
| notice of cancellation is received.   |      |
|   |      |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |



## Los Angeles School Performance Fact Sheet (2015-2016) Front-End Web Development (60 hours)

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## **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$3,950 Total Charges may be higher for students that do not complete on-time.

| Student's Initials | Date | Initial only after you have had sufficient time |  |  |
|--------------------|------|---|--|--|
|                    |      | to read and understand the information.         |  |  |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | Date | Initial only after you have had sufficient time |  |  |
|--------------------|------|---|--|--|
|                    |      | to read and understand the information.         |  |  |

## **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of On-<br>time Gaduates <sup>3</sup> | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|---|--|
| 2015             | 204  | 204  | 147   | 72%  |
| 2016             | 141  | 141  | 106   | 75%  |

| Student's Initials | Date | Initial only after you have had sufficient time |  |  |
|--------------------|------|---|--|--|
|                    |      | to read and understand the information.         |  |  |

## Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | -   | -  | -   |
| 2016             | _  | _  | -   | -  | -   |

Not applicable. This program does not lead to employment.



## **Gainful Employment Categories**

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | -   | -  | -   |

Not applicable. This program does not lead to employment.

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | -  | -  | -   |

Not applicable. This program does not lead to employment.

## Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | -   | -   |

Not applicable. This program does not lead to employment.

## Institutional Employment

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | -   | -  |
| 2016             | -   | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate 15 |
|------------------|--|---|---|--|-------------------------------------|--------------------|
| 2015             | -  | -   | -   | -                                      | -                                   | -                  |
| 2016             | _  | -   | _   | -                                      | _                                   | _                  |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in the<br>Field <sup>9</sup> | Annual Salary<br>Reported by<br>Graduates Employed<br>in the Field <sup>11</sup> | No Salary<br>Information<br>Reported <sup>12</sup> |
|------------------|---|--|--|--|
| 2015             | -   | -  | -  | -  |
| 2016             | -   | -  | -  | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information          |

If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.





I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| Printed Name of Student                |      |  |
|--|------|--|
|  |      |  |
| Signature of Student                   | Date |  |
| Signature and Title of School Official | Date |  |

## **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

#### <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

## <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

#### 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

### <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.



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## <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment

## <sup>8</sup> Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

## <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

## <sup>11</sup> Salary

As reported by the graduate or graduate's employer

## <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

### <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year not applicable for GA

#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

## <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

## <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA





## Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |



# Los Angeles School Performance Fact Sheet (2015-2016) JavaScript Development (60 hours)

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## **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$3,950 Total Charges may be higher for students that do not complete on-time.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |
|                    |      |   |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of Ontime Gaduates | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|---------------------------|--|
| 2015             | _  | _  | _                         | _  |
| 2016             | 33   | 33   | 26                        | 79%  |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | -   | -  | -   |
| 2016             | _  | _  | -   | -  | -   |

Not applicable. This program does not lead to employment.





## **Gainful Employment Categories**

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | -   | -  | -   |

Not applicable. This program does not lead to employment.

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | -  | -  | -   |

Not applicable. This program does not lead to employment.

## Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | -   | -   |

Not applicable. This program does not lead to employment.

## **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | -   | -  |
| 2016             | -   | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate <sup>15</sup> |
|------------------|--|---|---|--|-------------------------------------|-------------------------------|
| 2015             | _  | -   | _   | -                                      | -                                   | -                             |
| 2016             | _  | -   | -   | -                                      | -                                   | -                             |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in the<br>Field <sup>9</sup> | Annual Salary<br>Reported by<br>Graduates Employed<br>in the Field <sup>11</sup> | No Salary<br>Information<br>Reported <sup>12</sup> |
|------------------|---|--|--|--|
| 2015             | -   | -  | -  | -  |
| 2016             | -   | -  | -  | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.





This program began on April 26, 2016. The estimated date of availability for two calendar years of data on this program is December 1, 2018. If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| Printed Name of Student                |      |  |
|--|------|--|
| Signature of Student                   | Date |  |
| Signature and Title of School Official | Date |  |

### **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

#### <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

## <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation



#### 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

## <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

## <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment

## 8 Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

## <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

#### <sup>11</sup> Salary

As reported by the graduate or graduate's employer

### <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

#### <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year not applicable for GA

#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

## 15 Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA





#### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA

## Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |



## Los Angeles School Performance Fact Sheet (2015-2016) Product Management (40 hours)

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## **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$3,950 Total Charges may be higher for students that do not complete on-time.

| Student's Initials                    | Date | Initial only after you have had sufficient time |
|---------------------------------------|------|---|
| · · · · · · · · · · · · · · · · · · · | _    | to read and understand the information.         |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of Ontime Gaduates | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|---------------------------|--|
| 2015             | 131  | 131  | 107                       | 82%  |
| 2016             | 104  | 104  | 86                        | 83%  |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information          |

## Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | -   | -  | -   |
| 2016             | _  | _  | -   | -  | -   |

Not applicable. This program does not lead to employment.





## **Gainful Employment Categories**

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | -   | -  | -   |

Not applicable. This program does not lead to employment.

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | -  | -  | -   |

Not applicable. This program does not lead to employment.

## Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | -   | -   |

Not applicable. This program does not lead to employment.

## **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | -   | -  |
| 2016             | -   | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate <sup>15</sup> |
|------------------|--|---|---|--|-------------------------------------|-------------------------------|
| 2015             | _  | -   | _   | -                                      | -                                   | -                             |
| 2016             | _  | -   | _   | -                                      | -                                   | _                             |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## **Salary and Wage Information** (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in the<br>Field <sup>9</sup> | Annual Salary<br>Reported by<br>Graduates Employed<br>in the Field <sup>11</sup> | No Salary<br>Information<br>Reported <sup>12</sup> |
|------------------|---|--|--|--|
| 2015             | -   | -  | -  | -  |
| 2016             | -   | -  | -  | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.





I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| Printed Name of Student                |      |  |
|--|------|--|
|  |      |  |
| Signature of Student                   | Date |  |
|  |      |  |
| Signature and Title of School Official | Date |  |

## **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

#### <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

## <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

#### 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

### <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

## <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment



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## <sup>8</sup> Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

## 10 Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

## <sup>11</sup> Salary

As reported by the graduate or graduate's employer

## <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

## <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year not applicable for GA

#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

## <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA





## Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |



# Los Angeles School Performance Fact Sheet (2015-2016) Python Programming (40 hours)

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# **Cost of Educational Program**

| Total Charges for the program for stud-<br>Total Charges may be higher for studer | ents completing on-time in year of 2016: n/a*<br>nts that do not complete on-time.   |
|---|--|
| Student's InitialsDate  | Initial only after you have had sufficient time to read and understand the information.                                    |
| •   | eligible for federal student loans. The U.S. Department nstitution does not meet the criteria that would allow d programs. |
| Student's Initials Date   | Initial only after you have had sufficient time to read and understand the information.                                    |

# **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of Ontime Gaduates <sup>3</sup> | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|--|--|
| 2015             | -  | -  | -                                      | -  |
| 2016             | -  | -  | -                                      | -  |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | -   | -  | -   |
| 2016             | _  | _  | -   | -  | -   |

Not applicable. This program does not lead to employment.





# **Gainful Employment Categories**

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | -   | -  | -   |

Not applicable. This program does not lead to employment.

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | -  | -  | -   |

Not applicable. This program does not lead to employment.

# Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | -   | -   |

Not applicable. This program does not lead to employment.

# **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | -   | -  |
| 2016             | -   | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate <sup>15</sup> |
|------------------|--|---|---|--|-------------------------------------|-------------------------------|
| 2015             | _  | -   | _   | -                                      | -                                   | -                             |
| 2016             | _  | -   | _   | -                                      | _                                   | -                             |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in the<br>Field <sup>9</sup> | Annual Salary<br>Reported by<br>Graduates Employed<br>in the Field <sup>11</sup> | No Salary<br>Information<br>Reported <sup>12</sup> |
|------------------|---|--|--|--|
| 2015             | -   | -  | -  | -  |
| 2016             | -   | -  | -  | -  |

Not applicable. This program does not lead to employment.

| Student's Initials Date |  | Initial only after you have had sufficient time |  |
|-------------------------|--|---|--|
|                         |  | to read and understand the information.         |  |

If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.





This program began on July 30, 2018. The estimated date of availability for two calendar years of data on this program is December 1, 2021. If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| Printed Name of Student                |      |  |
|--|------|--|
| Signature of Student                   | Date |  |
| Signature and Title of School Official | Date |  |

## **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

## <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

## <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year





## <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

# 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

## <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

## <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment

# <sup>8</sup> Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

# <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

#### <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

## <sup>11</sup> Salary

As reported by the graduate or graduate's employer

## <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

## <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year not applicable for GA

#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA



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## <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

#### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA

# Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | _ Date | Initial only after you have had sufficient time |
|--------------------|--------|---|
|                    | _      | to read and understand the information.         |



# Los Angeles School Performance Fact Sheet (2015-2016) User Experience Design (40 hours)

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# **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$3,950 Total Charges may be higher for students that do not complete on-time.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials Date |  | Initial only after you have had sufficient time |  |
|-------------------------|--|---|--|
|                         |  | to read and understand the information.         |  |

# **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of On-<br>time Gaduates <sup>3</sup> | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|---|--|
| 2015             | 95   | 95   | 80  | 84%  |
| 2016             | 92   | 92   | 80  | 87%  |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | -   | -  | -   |
| 2016             | _  | _  | -   | -  | -   |

Not applicable. This program does not lead to employment.





# **Gainful Employment Categories**

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | -   | -  | -   |

Not applicable. This program does not lead to employment.

# Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | -  | -  | -   |

Not applicable. This program does not lead to employment.

# Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | -   | -   |

Not applicable. This program does not lead to employment.

# **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | -   | -  |
| 2016             | -   | -  |

Not applicable. This program does not lead to employment.

| Student's Initials Date | Date | Initial only after you have had sufficient time |
|-------------------------|------|---|
|                         |      | to read and understand the information.         |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First Available Exam Date 14 | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate 15 |
|------------------|------------------------------|---|---|--|-------------------------------------|--------------------|
| 2015             | _                            | -   | _   | -                                      | -                                   | -                  |
| 2016             | _                            | -   | -   | -                                      | _                                   | _                  |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in the<br>Field <sup>9</sup> | Annual Salary<br>Reported by<br>Graduates Employed<br>in the Field <sup>11</sup> | No Salary<br>Information<br>Reported <sup>12</sup> |
|------------------|---|--|--|--|
| 2015             | -   | -  | -  | -  |
| 2016             | -   | -  | -  | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |  |  |
|--------------------|------|---|--|--|
|                    |      | to read and understand the information.         |  |  |

If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.





| Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement. |      |  |  |
|--|------|--|--|
| Printed Name of Student  |      |  |  |
| Signature of Student   | Date |  |  |
| Signature and Title of School Official   | Date |  |  |

I have read and understand this School Performance Fact Sheet. The School

#### **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

#### <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

## <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

## 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

#### <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

## <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment



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## 8 Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

# <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

## <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

### 11 Salary

As reported by the graduate or graduate's employer

## <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

#### <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year - not applicable for GA

#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

## <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

#### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA





# Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials Date |  | Initial only after you have had sufficient time |  |  |
|-------------------------|--|---|--|--|
|                         |  | to read and understand the information.         |  |  |

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| Cost of | <sup>:</sup> Educatio | nal Program |
|---------|-----------------------|-------------|
|---------|-----------------------|-------------|

| Total Charges for the program for students completing on-time in year of 2016: \$2 | ,800 |
|--|------|
| Total Charges may be higher for students that do not complete on-time.             |      |

| Student's InitialsDate |  | Initial only after you have had sufficient time |  |  |
|------------------------|--|---|--|--|
|                        |  | to read and understand the information.         |  |  |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of Ontime Gaduates | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|---------------------------|--|
| 2015             | 21   | 21   | 16                        | 76%  |
| 2016             | 14   | 14   | 9                         | 64%  |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | -   | -  | -   |
| 2016             | _  | _  | -   | -  | -   |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |



# **Gainful Employment Categories**

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | -   | -  | -   |

Not applicable. This program does not lead to employment.

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | -  | -  | -   |

Not applicable. This program does not lead to employment.

# Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | -   | -   |

Not applicable. This program does not lead to employment.

# **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | -   | -  |
| 2016             | -   | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate <sup>15</sup> |
|------------------|--|---|---|--|-------------------------------------|-------------------------------|
| 2015             | _  | -   | _   | -                                      | -                                   | -                             |
| 2016             | _  | -   | -   | -                                      | -                                   | -                             |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | _ Date | Initial only after you have had sufficient time |
|--------------------|--------|---|
|                    |        | to read and understand the information.         |

Salary and Wage Information (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Graduates Available for Employment | Graduates<br>Employed in the<br>Field <sup>9</sup> | Annual Salary<br>Reported by<br>Graduates Employed<br>in the Field <sup>11</sup> | No Salary<br>Information<br>Reported <sup>12</sup> |
|------------------|------------------------------------|--|--|--|
| 2015             | -                                  | -  | -  | -  |
| 2016             | -                                  | -  | -  | -  |

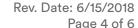
Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.





| signing an enrollment agreement. |      |  |  |
|----------------------------------|------|--|--|
| Printed Name of Student          |      |  |  |
| Signature of Student             | Date |  |  |

I have read and understand this School Performance Fact Sheet. The School

Performance Fact Sheet was reviewed and discussed with a school official prior to

## **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

Date

# <sup>2</sup> Students Available for Graduation

Signature and Title of School Official

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

#### <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

#### <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

#### 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

#### <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

### <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment





# 8 Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

# <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

# 11 Salary

As reported by the graduate or graduate's employer

## <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

#### <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year not applicable for GA

#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

### <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

#### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA





# Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information          |



# Los Angeles School Performance Fact Sheet (2015-2016) Android Development Immersive (420 hours)

Rev. Date: 6/15/2018 Page 1 of 6

# **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: n/a Total Charges may be higher for students that do not complete on-time.

| Student's Initials | Date | Initial only after you have had sufficient time to |
|--------------------|------|--|
|                    |      | read and understand the information.               |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of<br>On-time<br>Graduates <sup>3</sup> | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|--|--|
| 2015             | _  | _  | _  | _  |
| 2016             | 20   | 20   | 17   | 85%  |

# Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | -  | _  | 0   | 0  | 0   |
| 2016             | 20   | 17   | 16  | 10   | 62.50%  |

If you have any questions about how the data reflected on the above charts was gathered, if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, or if you want a list of objective sources of information used to substantiate the salary disclosure reported above, please speak with an Admissions Producer.



# Gainful employment categories

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | 0   | 0  | 0   |
| 2016             | 1   | 9  | 10  |

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | 0  | 0  | 0   |
| 2016             | 10   | 0  | 10  |

# Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | 0   | 0   |
| 2016             | 0   | 10  |

# **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | 0   | 0  |
| 2016             | 1   | 10                                       |

| Student's Initials | Date | _ Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.           |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate <sup>15</sup> |
|------------------|--|---|---|--|-------------------------------------|-------------------------------|
| 2015             | -  | -   | -   | -                                      | _                                   | -                             |
| 2016             | -  | _   | -   | _                                      | _                                   | _                             |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# Salary and Wage Information

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Annual Salary Reported by<br>Graduates<br>Employed in the Field <sup>11</sup> |  | 3                   |                                      |
|------------------|---|--|---|--|---------------------|--------------------------------------|
|                  |   |  |   |  | \$60,000-<br>64,999 | No Salary<br>Information<br>Reported |
| 2015             | 0   | 0  |   |  | 0                   | 0                                    |
| 2016             | 16  | 10   |   |  | 1                   | 9                                    |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

If you have any questions about how the data reflected on the above charts was gathered, if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, or if you want a list of objective sources of information used to substantiate the salary disclosure reported above, please speak with an Admissions Producer.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

This program began on April 4, 2016. The estimated date of availability for two calendar years of data on this program is December 1, 2018. If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.





This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| Printed Name of Student                |      |  |
|--|------|--|
|  |      |  |
| Signature of Student                   | Date |  |
|  |      |  |
| Signature and Title of School Official | Date |  |

## **Definitions**

#### <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

# <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year





#### <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

#### 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

# <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

## <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment

## 8 Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

#### <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

#### 11 Salary

As reported by the graduate or graduate's employer

#### <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

## <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year - not applicable for GA

#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA





#### <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

#### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA

# Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials Date |  | Initial only after you have had sufficient tim |  |
|-------------------------|--|--|--|
|                         |  | to read and understand the information.        |  |



# Los Angeles School Performance Fact Sheet (2015-2016) Data Science Immersive (480 hours)

Rev. Date: 6/15/2018 Page 1 of 6

# **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: n/a Total Charges may be higher for students that do not complete on-time.

| Student's Initials _ | Date | Initial only after you have had sufficient time to |
|----------------------|------|--|
|                      |      | read and understand the information.               |

### Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials Date |  | Initial only after you have had sufficient time |  |
|-------------------------|--|---|--|
|                         |  | to read and understand the information.         |  |

# On-time Completion Rates (Graduation rates)

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of<br>On-time<br>Graduates <sup>3</sup> | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|--|--|
| 2015             | _  | _  | _  | _  |
| 2016             | 29   | 29   | 25   | 86%  |

# Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | 0   | 0  | 0   |
| 2016             | 29   | 25   | 22  | 10   | 45.45%  |

If you have any questions about how the data reflected on the above charts was gathered, if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, or if you want a list of objective sources of information used to substantiate the salary disclosure reported above, please speak with an Admissions Producer.



# Gainful employment categories

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | 0   | 0  | 0   |
| 2016             | 1   | 9  | 10  |

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | 0  | 0  | 0   |
| 2016             | 10   | 0  | 10  |

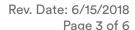
# Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | 0   | 0   |
| 2016             | 0   | 10  |

# **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | 0   | 0  |
| 2016             | 2   | 10                                       |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate <sup>15</sup> |
|------------------|--|---|---|--|-------------------------------------|-------------------------------|
| 2015             | -  | -   | _   | -                                      | -                                   | -                             |
| 2016             | -  | -   | _   | -                                      | -                                   | -                             |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# Salary and Wage Information

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Annual Salary Reported by Graduates<br>Employed in the Field <sup>11</sup> |   |   |   |                                      |
|------------------|---|--|--|---|---|---|--------------------------------------|
|                  |   |  | \$65,000-<br>69,999  |   |   |   | No Salary<br>Information<br>Reported |
| 2015             | 22  | 10   | 0  | - | - | - | 0                                    |
| 2016             | 22  | 10   | 1  | - | - | - | 9                                    |

| Student's Initials | Date | _ Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.           |

If you have any questions about how the data reflected on the above charts was gathered, if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, or if you want a list of objective sources of information used to substantiate the salary disclosure reported above, please speak with an Admissions Producer.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.





This program began on June 6, 2016. The estimated date of availability for two calendar years of data on this program is December 1, 2018. If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| Printed Name of Student                |      |  |
|--|------|--|
| Signature of Student                   | Date |  |
| Signature and Title of School Official | Date |  |

# **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty





#### 3 Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

# <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

## 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

#### <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

# <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment

#### 8 Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

#### <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

#### <sup>11</sup> Salary

As reported by the graduate or graduate's employer

#### <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

### <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year - not applicable for GA





#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

# 15 Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

#### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA

# Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | _ Date | Initial only after you have had sufficient time |
|--------------------|--------|---|
|                    |        | to read and understand the information.         |



# Los Angeles School Performance Fact Sheet (2015-2016) iOS Development Immersive (480 hours)

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# **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: n/a Total Charges may be higher for students that do not complete on-time.

| Student's Initials | Date | Initial only after you have had sufficient time to |
|--------------------|------|--|
|                    |      | read and understand the information.               |

### Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of<br>On-time<br>Graduates <sup>3</sup> | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|--|--|
| 2015             | _  | _  | _  | _  |
| 2016             | 11   | 11   | 8  | 73%  |

# Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | 0   | 0  | 0   |
| 2016             | 11   | 11   | 8   | 6  | 75%   |

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2015 and prior graduates.

If you have any questions about how the data reflected on the above charts was gathered, if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, or if you want a list of objective sources of information used to substantiate the salary disclosure reported above, please speak with an Admissions Producer.





# Gainful employment categories

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | 0   | 0  | 0   |
| 2016             | 0   | 5  | 6   |

# Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | 0  | 0  | 0   |
| 2016             | 5  | 1  | 6   |

# Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | 0   | 0   |
| 2016             | 3   | 6   |

# **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates Employed in the Field |
|------------------|---|---------------------------------------|
| 2015             | 0   | 0                                     |
| 2016             | 0   | 6                                     |

| Student's Initials Dat | Initial only after you have had sufficient time |
|------------------------|---|
|                        | to read and understand the information.         |

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2015 and prior graduates.





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate <sup>15</sup> |
|------------------|--|---|---|--|-------------------------------------|-------------------------------|
| 2015             | -  | -   | _   | -                                      | _                                   | -                             |
| 2016             | _  | -   | _   | _                                      | _                                   | _                             |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# Salary and Wage Information

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Annual Salary Reported b<br>Graduates<br>Employed in the Field <sup>11</sup> |  |   |   | Graduates                            |
|------------------|---|--|--|--|---|---|--------------------------------------|
|                  |   |  |  |  |   |   | No Salary<br>Information<br>Reported |
| 2015             | 0   | 0  | 0  |  | 0 | 0 | 0                                    |
| 2016             | 8   | 6  | 0  |  | 0 | 0 | 6                                    |

| Student's Initials Da | ate | Initial only after you have had sufficient time |
|-----------------------|-----|---|
|                       |     | to read and understand the information.         |

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2015 and prior graduates.

If you have any questions about how the data reflected on the above charts was gathered, if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, or if you want a list of objective sources of information used to substantiate the salary disclosure reported above, please speak with an Admissions Producer.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.





This program began on August 15, 2016. The estimated date of availability for two calendar years of data on this program is December 1, 2018. If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| Printed Name of Student                |      |  |
|--|------|--|
|  |      |  |
| Signature of Student                   | Date |  |
|  |      |  |
| Signature and Title of School Official | Date |  |

## **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty





#### 3 Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

# <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

## 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

#### <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

# <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment

#### 8 Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

#### <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

#### <sup>11</sup> Salary

As reported by the graduate or graduate's employer

#### <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

### <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year - not applicable for GA





#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

# 15 Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

#### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA

# Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |



# Los Angeles School Performance Fact Sheet (2015-2016) User Experience Design Immersive (400 hours)

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## **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$11,500 Total Charges may be higher for students that do not complete on-time.

| Student's Initials | Date | Initial only after you have had sufficient time to |
|--------------------|------|--|
|                    |      | read and understand the information.               |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# On-time Completion Rates (Graduation rates)

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of<br>On-time<br>Graduates <sup>3</sup> | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|--|--|
| 2015             | 101  | 101  | 99   | 98%  |
| 2016             | 142  | 142  | 136  | 96%  |

# Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of On-Time Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed<br>in the Field |
|------------------|--|--|---|--|---|
| 2015             | 101  | 99                                       | 97  | 73   | 75.26%  |
| 2016             | 142  | 136                                      | 129   | 93   | 72.09%  |

If you have any questions about how the data reflected on the above charts was gathered, if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, or if you want a list of objective sources of information used to substantiate the salary disclosure reported above, please speak with an Admissions Producer.



# Gainful employment categories

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed in<br>the field<br>20 to 29 hours per week | Graduates Employed in<br>the field<br>at least 30 hour per<br>week | Total Graduates Employed in the Field |  |
|------------------|---|--|---------------------------------------|--|
| 2015             | 0   | 73   | 73                                    |  |
| 2016             | 19  | 74   | 93                                    |  |

## Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | 59   | 14   | 73  |
| 2016             | 87   | 6  | 93  |

## Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | 1   | 73  |
| 2016             | 6   | 93  |

## **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | 0   | 73                                       |
| 2016             | 0   | 93                                       |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate 15 |
|------------------|--|---|---|--|-------------------------------------|--------------------|
| 2015             | -  | -   | -   | -                                      | _                                   | -                  |
| 2016             | -  | _   | -   | _                                      | _                                   | _                  |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# **Salary and Wage Information**

| Calendar<br>Year | Graduates<br>Available<br>for | Graduates<br>Employed<br>in the | Ann                   |                       | Reported              | d by Gradu<br>Field <sup>11</sup> | ates  |
|------------------|-------------------------------|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------------------|---|
|                  | Employment 7                  | Field <sup>9</sup>              | \$30,000-<br>34,999   | \$35,000-<br>39,999   | \$40,000-<br>44,999   | \$45,000-<br>49,999               | \$50,000-<br>54,999                                     |
| 2015             | 97                            | 73                              | 0                     | 1                     | 1                     | 1                                 | 0   |
| 2016             | 129                           | 93                              | 2                     | 1                     | 4                     | 5                                 | 2   |
|                  |                               |                                 | \$55,000-<br>59,999   | \$60,000-<br>64,999   | \$65,000-<br>69,999   | \$70,000-<br>74,999               | \$75,000-<br>79,999                                     |
| 2015             | 97                            | 73                              | 3                     | 6                     | 3                     | 1                                 | 5   |
| 2016             | 129                           | 93                              | 0                     | 7                     | 2                     | 8                                 | 1   |
|                  |                               |                                 | \$80,000-<br>84,999   | \$85,000-<br>89,999   | \$90,000-<br>94,999   | \$100,000-<br>104,999             | \$105,000-<br>109,999                                   |
| 2015             | 97                            | 73                              | 0                     | 0                     | 0                     | 0                                 | 1   |
| 2016             | 129                           | 93                              | 2                     | 2                     | 1                     | 2                                 | 0   |
|                  |                               |                                 | \$120,000-<br>124,999 | \$125,000-<br>129,999 | \$130,000-<br>134,999 | \$140,000-<br>144,999             | No Salary<br>Informa-<br>tion<br>Reported <sup>12</sup> |
| 2015             | 97                            | 73                              | 0                     | 0                     | 0                     | 2                                 | 49  |
| 2016             | 129                           | 93                              | 0                     | 0                     | 0                     | 0                                 | 54  |

| Student's Initials Date | _ Initial only after you have had sufficient time |
|-------------------------|---|
|                         | to read and understand the information.           |





If you have any questions about how the data reflected on the above charts was gathered, if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, or if you want a list of objective sources of information used to substantiate the salary disclosure reported above, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| Printed Name of Student                |      |  |
|--|------|--|
|  |      |  |
| Signature of Student                   | Date |  |
|  |      |  |
| Signature and Title of School Official | Date |  |

## **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty





#### 3 Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

## <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

## 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

## <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

## <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment

## 8 Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

#### <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

## <sup>11</sup> Salary

As reported by the graduate or graduate's employer

#### <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

## <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year - not applicable for GA





#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

## <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

#### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA

## Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |



# Los Angeles School Performance Fact Sheet (2015-2016) Web Development Immersive (480 hours)

Rev. Date: 6/15/2018 Page 1 of 6

## **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$13,500 Total Charges may be higher for students that do not complete on-time.

| Student's Initials <sub>_</sub> | Date | Initial only after you have had sufficient time to |
|---------------------------------|------|--|
|                                 |      | read and understand the information.               |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials Date |  | Initial only after you have had sufficient time |
|-------------------------|--|---|
|                         |  | to read and understand the information.         |

# **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of<br>On-time<br>Graduates <sup>3</sup> | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|--|--|
| 2015             | 317  | 317  | 286  | 90%  |
| 2016             | 205  | 205  | 177  | 86%  |

# Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> |     | Graduates<br>Available for<br>Employment | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed<br>in the Field |
|------------------|--|-----|--|--|---|
| 2015             | 317  | 286 | 285                                      | 197  | 69.12%  |
| 2016             | 205  | 177 | 170                                      | 111  | 65.29%  |

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2015 and prior graduates.

If you have any questions about how the data reflected on the above charts was gathered, if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, or if you want a list of objective sources of information used to substantiate the salary disclosure reported above, please speak with an Admissions Producer.



# Gainful employment categories

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed in<br>the field<br>20 to 29 hours per week | Graduates Employed in<br>the field<br>at least 30 hour per<br>week | Total Graduates<br>Employed<br>in the Field |
|------------------|---|--|---|
| 2015             | 0   | 197  | 197   |
| 2016             | 16  | 95   | 111   |

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | 174  | 23   | 197   |
| 2016             | 107  | 4  | 111   |

## Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | 15  | 197   |
| 2016             | 4   | 111   |

## **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | 2   | 197                                      |
| 2016             | 1   | 111                                      |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2015 and prior graduates.





**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate <sup>15</sup> |
|------------------|--|---|---|--|-------------------------------------|-------------------------------|
| 2015             | -  | -   | -   | -                                      | -                                   | _                             |
| 2016             | _  | _   | -   | _                                      | -                                   | _                             |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |  |  |
|--------------------|------|---|--|--|
|                    |      | to read and understand the information.         |  |  |

# Salary and Wage Information

| Calendar<br>Year | Graduates<br>Available<br>for | Graduates<br>Employed<br>in the | Annual Salary Reported by Graduates<br>Employed in the Field <sup>11</sup> |                         |                       |                       |   |
|------------------|-------------------------------|---------------------------------|--|-------------------------|-----------------------|-----------------------|---|
|                  | Employment 7                  | Field <sup>9</sup>              |  | \$20,000-<br>24,999     | \$30,000-<br>34,999   | \$35,000-<br>39,999   | \$40,000-<br>44,999                                     |
| 2015             | 285                           | 197                             | _  | 0                       | 1                     | 2                     | 2   |
| 2016             | 170                           | 111                             | _  | 1                       | 1                     | 2                     | 10  |
|                  |                               |                                 | \$45,000-<br>\$49,999  | \$50,000-<br>54,999     | \$55,000-<br>59,999   | \$60,000-<br>64,999   | \$65,000-<br>69,999                                     |
| 2015             | 285                           | 197                             | 1  | 7                       | 3                     | 8                     | 9   |
| 2016             | 170                           | 111                             | 6  | 8                       | 2                     | 4                     | 6   |
|                  |                               |                                 | \$70,000-<br>74,999  | \$75,000-<br>79,000     | \$80,000-<br>84,999   | \$85,000-<br>89,999   | \$90,000-<br>94,999                                     |
| 2015             | 285                           | 197                             | 1  | 7                       | 4                     | 0                     | 0   |
| 2016             | 170                           | 111                             | 2  | 2                       | 3                     | 2                     | 1   |
|                  |                               |                                 | \$95,000-<br>99,999  | \$100,000-<br>\$104,999 | \$110,000-<br>114,999 | \$115,000-<br>119,999 | No Salary<br>Informa-<br>tion<br>Reported <sup>12</sup> |
| 2015             | 285                           | 197                             | 2  | 2                       | 1                     | 1                     | 146   |
| 2016             | 170                           | 111                             | 0  | 0                       | 0                     | 0                     | 61  |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2015 and prior graduates.

If you have any questions about how the data reflected on the above charts was gathered, if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, or if you want a list of objective sources of information used to substantiate the salary disclosure reported above, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| Printed Name of Student                |      |  |
|--|------|--|
| Signature of Student                   | Date |  |
| Signature and Title of School Official | Date |  |

## **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty





#### 3 Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

## <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

## 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

## <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

## <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment

## 8 Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

#### <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

## <sup>11</sup> Salary

As reported by the graduate or graduate's employer

#### <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

## <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year - not applicable for GA





#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

## <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

#### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA

## Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |



# San Francisco School Performance Fact Sheet (2015-2016) Data Analysis Circuit (60 hours)

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## **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$1,250 Total Charges may be higher for students that do not complete on-time.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of Ontime Gaduates | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|---------------------------|--|
| 2015             | 15   | 15   | 11                        | 73%  |
| 2016             | 60   | 60   | 24                        | 40%  |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | -   | -  | -   |
| 2016             | _  | _  | -   | -  | -   |

Not applicable. This program does not lead to employment.





# **Gainful Employment Categories**

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | -   | -  | -   |

Not applicable. This program does not lead to employment.

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | -  | -  | -   |

Not applicable. This program does not lead to employment.

## Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | -   | -   |

Not applicable. This program does not lead to employment.

## **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | -   | -  |
| 2016             | -   | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate 15 |
|------------------|--|---|---|--|-------------------------------------|--------------------|
| 2015             | _  | -   | -   | -                                      | -                                   | _                  |
| 2016             | -  | -   | _   | -                                      | -                                   | -                  |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

Salary and Wage Information (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in the<br>Field <sup>9</sup> | Annual Salary<br>Reported by<br>Graduates Employed<br>in the Field <sup>11</sup> | No Salary<br>Information<br>Reported <sup>12</sup> |
|------------------|---|--|--|--|
| 2015             | -   | -  | -  | -  |
| 2016             | -   | -  | -  | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.





| Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement. |      |  |
|--|------|--|
| Printed Name of Student  |      |  |
| Signature of Student   | Date |  |
| Signature and Title of School Official   | Date |  |

I have read and understand this School Performance Fact Sheet. The School

## **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

#### <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

## <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

## <sup>5</sup> 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

#### <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

## <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment



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## <sup>8</sup> Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

## 10 Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

#### 11 Salary

As reported by the graduate or graduate's employer

## <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

## <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year not applicable for GA

#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

## <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

#### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA





# Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |



# San Francisco School Performance Fact Sheet (2015-2016) Digital Marketing Circuit (30 hours)

Rev. Date: 6/15/2018 Page 1 of 6

## **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$750 Total Charges may be higher for students that do not complete on-time.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of Ontime Gaduates | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|---------------------------|--|
| 2015             | 3  | 3  | 1                         | 33%  |
| 2016             | 83   | 83   | 42                        | 51%  |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | -   | -  | -   |
| 2016             | _  | _  | -   | -  | -   |

Not applicable. This program does not lead to employment.



## **Gainful Employment Categories**

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | -   | -  | -   |

Not applicable. This program does not lead to employment.

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | -  | -  | -   |

Not applicable. This program does not lead to employment.

## Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | -   | -   |

Not applicable. This program does not lead to employment.

## Institutional Employment

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | -   | -  |
| 2016             | -   | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate <sup>15</sup> |
|------------------|--|---|---|--|-------------------------------------|-------------------------------|
| 2015             | _  | -   | _   | -                                      | -                                   | -                             |
| 2016             | _  | _   | _   | _                                      | _                                   | -                             |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in the<br>Field <sup>9</sup> | Annual Salary<br>Reported by<br>Graduates Employed<br>in the Field <sup>11</sup> | No Salary<br>Information<br>Reported <sup>12</sup> |
|------------------|---|--|--|--|
| 2015             | -   | -  | -  | -  |
| 2016             | -   | -  | -  | _  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | _ Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.           |

If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.





I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| Printed Name of Student                |      |  |
|--|------|--|
|  |      |  |
|  |      |  |
| Signature of Student                   | Date |  |
|  |      |  |
|  |      |  |
| Signature and Title of School Official | Date |  |

## **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

#### 3 Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

#### <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

#### 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

## <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

## <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment



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## <sup>8</sup> Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

## <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

## <sup>11</sup> Salary

As reported by the graduate or graduate's employer

## <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

## <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year not applicable for GA

#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

## <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

#### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA





# Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |



# San Francisco School Performance Fact Sheet (2015-2016) HTML, CSS & Web Design Circuit (60 hours)

Rev. Date: 5/18/2018 Page 1 of 5

## **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$1,250 Total Charges may be higher for students that do not complete on-time.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    | _    | to read and understand the information.         |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of On-<br>time Gaduates <sup>3</sup> | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|---|--|
| 2015             | 48   | 48   | 36  | 75%  |
| 2016             | 54   | 54   | 18  | 33%  |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | -   | -  | -   |
| 2016             | _  | _  | -   | -  | _   |

Not applicable. This program does not lead to employment.



## **Gainful Employment Categories**

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | -   | -  | -   |

Not applicable. This program does not lead to employment.

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | -  | -  | -   |

Not applicable. This program does not lead to employment.

## Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | -   | -   |

Not applicable. This program does not lead to employment.

## Institutional Employment

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | -   | -  |
| 2016             | -   | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate <sup>15</sup> |
|------------------|--|---|---|--|-------------------------------------|-------------------------------|
| 2015             | _  | -   | _   | -                                      | -                                   | -                             |
| 2016             | _  | -   | _   | -                                      | -                                   | _                             |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in the<br>Field <sup>9</sup> | Annual Salary<br>Reported by<br>Graduates Employed<br>in the Field <sup>11</sup> | No Salary<br>Information<br>Reported <sup>12</sup> |
|------------------|---|--|--|--|
| 2015             | -   | -  | -  | -  |
| 2016             | -   | -  | -  | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.





I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| Printed Name of Student                |      |  |
|--|------|--|
|  |      |  |
|  |      |  |
| Signature of Student                   | Date |  |
|  |      |  |
|  |      |  |
| Signature and Title of School Official | Date |  |

## **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

#### <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

#### <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

#### 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

## <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

## <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment



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## <sup>8</sup> Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

## <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

## <sup>11</sup> Salary

As reported by the graduate or graduate's employer

## <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

## <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year not applicable for GA

#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

## <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA

#### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA





## Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |



# San Francisco School Performance Fact Sheet (2015-2016) JavaScript Circuit (80 hours)

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## **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$1,250 Total Charges may be higher for students that do not complete on-time.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of Ontime Gaduates <sup>3</sup> | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|--|--|
| 2015             | 0  | _  | _                                      | _  |
| 2016             | 12   | 12   | 1                                      | 8%   |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

## Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | -   | -  | -   |
| 2016             | _  | _  | -   | -  | -   |

Not applicable. This program does not lead to employment.





# **Gainful Employment Categories**

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | -   | -  | -   |

Not applicable. This program does not lead to employment.

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | -  | -  | -   |

Not applicable. This program does not lead to employment.

## Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | -   | -   |

Not applicable. This program does not lead to employment.

## **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | <del>-</del>  | -  |
| 2016             | -   | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate <sup>15</sup> |
|------------------|--|---|---|--|-------------------------------------|-------------------------------|
| 2015             | -  | -   | -   | -                                      | -                                   | -                             |
| 2016             | _  | -   | -   | -                                      | -                                   | -                             |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

Salary and Wage Information (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in the<br>Field <sup>9</sup> | Annual Salary<br>Reported by<br>Graduates Employed<br>in the Field <sup>11</sup> | No Salary<br>Information<br>Reported <sup>12</sup> |
|------------------|---|--|--|--|
| 2015             | -   | -  | -  | -  |
| 2016             | -   | -  | -  | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.





This program began on July 26, 2016. The estimated date of availability for two calendar years of data on this program is December 1, 2018. If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

I have read and understand this School Performance Fact Sheet. The School

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

| Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement. |      |  |
|--|------|--|
| Printed Name of Student  |      |  |
| Signature of Student   | Date |  |
| Signature and Title of School Official   | Date |  |

#### **Definitions**

#### <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

#### <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

## <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation





#### 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

## <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

## <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment

## <sup>8</sup> Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

## <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

#### <sup>11</sup> Salary

As reported by the graduate or graduate's employer

#### <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

## <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year not applicable for GA

## <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

## <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA





#### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA

## Student's Right to Cancel

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information          |



# San Francisco School Performance Fact Sheet (2015-2016) User Experience Design Circuit (48 hours)

Rev. Date: 5/18/2018 Page 1 of 6

# **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$850 Total Charges may be higher for students that do not complete on-time.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    | _    | to read and understand the information.         |

## Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | tudent's Initials Date | Initial only after you have had sufficient time |
|--------------------|------------------------|---|
|                    |                        | to read and understand the information.         |

# **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of Ontime Gaduates | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|---------------------------|--|
| 2015             | 0  | _  | _                         | _  |
| 2016             | 83   | 83   | 27                        | 33%  |

| Student's Initials | Date | Initial only after you have had sufficient time |  |  |
|--------------------|------|---|--|--|
|                    |      | to read and understand the information.         |  |  |

# Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | _  | _  | -   | -  | -   |
| 2016             | _  | _  | -   | -  | -   |

Not applicable. This program does not lead to employment.





# **Gainful Employment Categories**

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | -   | -  | -   |

Not applicable. This program does not lead to employment.

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | -  | -  | -   |

Not applicable. This program does not lead to employment.

# Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | -   | -   |

Not applicable. This program does not lead to employment.

# **Institutional Employment**

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | -   | -  |
| 2016             | -   | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate <sup>15</sup> |
|------------------|--|---|---|--|-------------------------------------|-------------------------------|
| 2015             | -  | -   | -   | -                                      | -                                   | -                             |
| 2016             | _  | -   | _   | -                                      | _                                   | _                             |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in the<br>Field <sup>9</sup> | Annual Salary<br>Reported by<br>Graduates Employed<br>in the Field <sup>11</sup> | No Salary<br>Information<br>Reported <sup>12</sup> |
|------------------|---|--|--|--|
| 2015             | -   | -  | -  | -  |
| 2016             | -   | -  | -  | -  |

Not applicable. This program does not lead to employment.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.





This program began on March 1, 2016. The estimated date of availability for two calendar years of data on this program is December 1, 2018. If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

I have read and understand this School Performance Fact Sheet. The School

Performance Fact Sheet was reviewed and discussed with a school official prior to

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Printed Name of Student

Signature of Student

Date

## **Definitions**

#### <sup>1</sup> Number of Students Who Began the Program

Signature and Title of School Official

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

Date

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

# <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

## <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation





#### 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.

## <sup>6</sup> 150% Completion Rate

The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

### 7 Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment

# 8 Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

## <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

# <sup>10</sup> Placement Rate Employed in the Field

Calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment

#### <sup>11</sup> Salary

As reported by the graduate or graduate's employer

#### <sup>12</sup> No Salary Information Reported

The number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information

#### <sup>13</sup> Number of Graduates Taking Exam

The number of graduates who took the first available exam in the reported calendar year not applicable for GA

#### <sup>14</sup> First Available Exam Date

The date for the first available exam after a student completed a program - not applicable for GA

## <sup>15</sup> Passage Rate

The rate calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam - not applicable for GA





### <sup>16</sup> Number Who Passed First Available Exam

The number of graduates who took and passed the first available licensing exam after completing the program - not applicable for GA

# **Student's Right to Cancel**

- 1. Cancellation occurs when the student provides a written notice of cancellation at the address of attendance stated on the enrollment agreement. This can be done by email or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 3. You have the right to cancel your course of instruction, without any penalty or obligation, through attendance at the first class session (the Course Start Date on p. 1 of Enrollment Agreement) or seven days after enrollment (the execution date of Enrollment Agreement), whichever comes later.
- 4. If the Enrollment Agreement is canceled, the school will refund any money he/she paid, less the registration and course materials received by the student within 30 days after the notice of cancellation is received.

| Student's Initials | _ Date | Initial only after you have had sufficient time |
|--------------------|--------|---|
|                    |        | to read and understand the information.         |



# San Francisco School Performance Fact Sheet (2015-2016) Web Development Immersive Remote (455 hours)

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# **Cost of Educational Program**

Total Charges for the program for students completing on-time in year of 2016: \$13,500 Total Charges may be higher for students that do not complete on-time.

| Student's Initials | Date | Initial only after you have had sufficient time to |
|--------------------|------|--|
|                    |      | read and understand the information.               |

### Federal Aid

Students at General Assembly are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal aid programs.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# **On-time Completion Rates (Graduation rates)**

(includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Students<br>Available<br>for Graduation <sup>2</sup> | Number of<br>On-time<br>Graduates <sup>3</sup> | On-time<br>Completion<br>Rate <sup>4</sup> |
|------------------|--|--|--|--|
| 2015             | 0  | _  | _  | _  |
| 2016             | 7  | 7  | 6  | 86%  |

# Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students Who<br>Began the<br>Program <sup>1</sup> | Number of<br>On-Time<br>Graduates <sup>3</sup> | Graduates<br>Available for<br>Employment <sup>7</sup> | Graduates<br>Employed in<br>the Field <sup>9</sup> | Placement<br>Rate %<br>Employed in<br>the Field <sup>10</sup> |
|------------------|--|--|---|--|---|
| 2015             | 0  | _  | -   | -  | -   |
| 2016             | 7  | 6  | 6   | 3  | 50%   |

If you have any questions about how the data reflected on the above charts was gathered, if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, or if you want a list of objective sources of information used to substantiate the salary disclosure reported above, please speak with an Admissions Producer.





# Gainful employment categories

(includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar<br>Year | Graduates Employed<br>in the field<br>20 to 29 hours per week | Graduates Employed in<br>the field at least<br>30 hours per week | Total Graduates<br>Employed in<br>the Field |
|------------------|---|--|---|
| 2015             | -   | -  | -   |
| 2016             | 0   | 3  | 3   |

Single Position vs. Concurrent Aggregated Positions

| Calendar<br>Year | Graduates Employed in field in a single position | Graduates Employed in the field an concurrent aggregated positions | Total Graduates<br>Employed<br>in the Field |
|------------------|--|--|---|
| 2015             | -  | -  | -   |
| 2016             | 3  | 0  | 3   |

# Self-Employed/Freelance Positions

| Calendar<br>Year | Graduates Employed who are self-employed or working freelance | Total Graduates<br>Employed<br>in the Field |
|------------------|---|---|
| 2015             | -   | -   |
| 2016             | 0   | 3   |

# Institutional Employment

| Calendar<br>Year | Graduates Employed who are employed by this institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates<br>Employed in the Field |
|------------------|---|--|
| 2015             | -   | -  |
| 2016             | 0   | 3  |

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |





# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | First<br>Available<br>Exam<br>Date <sup>14</sup> | No of<br>Graduates<br>in Calendar<br>Year | No. of<br>Graduates<br>Taking<br>Exam <sup>13</sup> | No. who Passed First Available Exam 16 | No. who Failed First Available Exam | Passage<br>Rate 15 |
|------------------|--|---|---|--|-------------------------------------|--------------------|
| 2015             | -  | -   | -   | -                                      | _                                   | -                  |
| 2016             | _  | _   | _   | _                                      | _                                   | _                  |

Not applicable. This course does not have any licensure examinations as part of its educational goals.

| Student's Initials | Date | Initial only after you have had sufficient time |
|--------------------|------|---|
|                    |      | to read and understand the information.         |

# Salary and Wage Information

| Calendar<br>Year | Year Available ployed |                           | Annual Salary Reported by Graduates<br>Employed in the Field <sup>11</sup> |  |
|------------------|-----------------------|---------------------------|--|--|
|                  | for Employment 7      | in the Field <sup>9</sup> | No Salary Information Reported <sup>12</sup>                               |  |
| 2015             | -                     | -                         | -  |  |
| 2016             | 6                     | 3                         | 3  |  |

| Student's Initials Date | Initial only after you have had sufficient time |
|-------------------------|---|
|                         | to read and understand the information.         |

If you have any questions about how the data reflected on the above charts was gathered, if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, or if you want a list of objective sources of information used to substantiate the salary disclosure reported above, please speak with an Admissions Producer.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.





This program began on May 16, 2016. The estimated date of availability for two calendar years of data on this program is December 1, 2018. If you have any questions about how the data reflected on the above charts was gathered, please speak with an Admissions Producer.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| Printed Name of Student                |      |  |
|--|------|--|
| Signature of Student                   | Date |  |
| Signature and Title of School Official | Date |  |

#### **Definitions**

## <sup>1</sup> Number of Students Who Began the Program

The number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period

#### <sup>2</sup> Students Available for Graduation

The number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty

#### <sup>3</sup> Number of On-Time Graduates

The number of students who completed the program within 100% of the published program length within the reporting calendar year

## <sup>4</sup> On-Time Completion Rate

The number of on-time graduates divided by the number of students available for graduation

#### 5 150% Graduates

The number of students who completed the program within 150% of the program length (includes on-time graduates) - not applicable for GA.



# <sup>6</sup> 150% Completion Rate

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The number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation - not applicable for GA.

# <sup>7</sup> Graduates Available for Employment

The number of graduates minus the number of graduates unavailable for employment

## <sup>8</sup> Graduates Unavailable for Employment

The graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

# <sup>9</sup> Graduates Employed in the Field

Graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program

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